

| agenda | Elbow Park Principal Report

Jan. 23, 2025 – 1:30 p.m. [Click here to join the meeting](#)

1. Staffing

- a. Increased part-time teacher hours to support English as an Additional Language (EAL) students, Ms. Kunerth
- b. Small funding amount received to support students affected by learning disruptions. Will be a short-term substitute to assist with Literacy in Grades 1-3.

2. Registration

- a. Kindergarten Registration opened Jan.13, 2025
- b. Registered as of Jan.22, 2025:
 - i. 18 Kindergarten registered – CBE projected at 24 for Sept 2025
 - ii. two Grade 1s (+3 more possible)
 - iii. Three in other grades so far...
- c. We are aware some current students are leaving for other programs of choice
- d. Assuming 220 total (+/-5). Current enrolment is 234.
- e. Assuming current homeroom & subject configurations will continue next school year.
- f. Elbow Park has not been identified as an overflow school.

3. AB Ed Assurance Survey (AEAS) - Gr. 4-6 (Survey opens Jan. 20, 2025)

- a. The Alberta Assurance Survey gives your school, your school authority and your provincial government important information about the quality of education your child is receiving. Results are used to find out what's working and identify areas for improvement.
- b. Advanis Inc. has been contracted to administer the telephone/online surveys. Grades 4-6 Parents/Guardians can complete the survey online by going to <https://public.education.alberta.ca/APOS/>
 - i. To access the online survey, parents/guardians need to use the 8-character random-access-code on the insert mailed from Alberta Education
- c. Deadline for parent survey completion: May 2025
- d. In the event a parent/guardian has misplaced their survey package mailed to them by Alberta Education, direct them to contact the System Assurance Branch using the contact:
 - i. 310-0000 (Toll-free within Alberta)
 - ii. E-mail: EDC.SystemAssurance@gov.ab.ca
 - iii. provide the name of the school, school authority (Calgary School District) and grade of the student
- e. **If a question is not applicable or if the respondent does not feel comfortable answering**, they should:
 - i. leave the response blank or fill in the **circle under "N/A"**.
 - ii. A blank response or response under the "N/A" category does not count against the school

4. AEAS Results from Spring 2024

- a. Last year, our “next steps” for this school year were to:
- b. Active citizenship characteristics were deemed low by parents in 2023. Teachers were going to target instruction in this area. Scores improved in parent rating for 2024.
- c. Quality of education as perceived by parents in 2023 was very low at 73.3%. This improved to 83.1% in 2024. Teachers/Admin spoke to new curriculum and continued professional development re: critical thinking.
- d. Parent perception who agree that our learning environment is welcoming, caring, respectful and safe dropped in 2023 to 93.5%. This improved to 98.8% in 2024. Teachers reviewed strategies with students on how to report safety and behavioural issues.
- e. Spring/Fall 2024 results are available in the AEA Survey Results document on the School Council webpage

5. Writing Residency – Suzy Vadori

- a. Grades 1/2 - We worked on 3 stories together during our time together, to gain confidence in their abilities as writers: An autobiography (nonfiction), a fictional story about themselves, and a fictional story they made and performed (acted out) as a class
- b. Grades 3/4 - We worked on organization of ideas through reports and learning about writing structure, and how it helps the reader make sense of the information they are sharing. Explored inserting their voice, perspective, and opinions into their writing, studying what the same story could look like, when told from the perspective of different narrators
- c. Grades 5/6 - Students were introduced to the concept of newspaper articles, which was new to many! They chose topics around the Elbow Park community/ Life in 2024 in December, conducted interviews, organized their thoughts into a hook, body (3 topics), and conclusion, and completed rough drafts of the article. Increasing interest and reading level using literary devices such as Simile, Hyperbole, Alliteration, Metaphor, Personification, Oxymoron, and Onomatopoeia (SHAMPOO)

6. Centennial – Needing a civil/structural engineer to sign off on time capsule design

7. Next Year Calendar: You can locate it [here](#)