



2025 School Planning

learning | as unique | as every student



Calgary Board
of Education

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2025 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at Elbow Park School
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies & Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making
 - Selection of on- and off-site student activities and residencies



School Development Plan – School Goal

- Students' demonstration of resilience and risk-taking at school will improve.





School Development Plan – Outcome

- Students report an increased feeling of connectedness within school through demonstrating a greater willingness to take social and academic risks.





School Development Plan – Outcome Measures



- Student perceptions on the Alberta Education Assurance Survey prompt "My teachers care about me".
- Student responses on the Grades 4-6 Our School Survey prompt "Is there an adult in the school that you would go to for help with a problem or a conflict?"
- Student responses on the Grades K-3 CBE Well-being Student Survey prompt "I have at least grown-up that I can talk to at school".
- Teacher perceptions of the impact of their intentional actions to create safe, welcoming and inclusive learning spaces (teacher surveys).



School Development Plan – Data for Monitoring Progress

- Pre and post survey data
- Teacher perceptions of student belonging and resiliency as raised in Collaborative Team Meetings and School Learning Team Meetings





School Development Plan – Actions

Learning Excellence

- Develop structures to support connectedness between classes, grades, etc.
- Support students in undertaking productive struggle in math problem solving by offering thought-provoking prompts, spaced practice, and encouragement.
- Offer explicit instruction and specific feedback throughout the writing process to empower students to take risks and to leverage new techniques in functional writing.





School Development Plan – Actions

Well-Being



- Nurture increased opportunities for connection through cross-grade buddies, student clubs, and regrouping of students for subject-specific instruction.
- Timetable allows for increased opportunities for teachers to build relationships with students.
- Acknowledge and celebrate risk-taking and growth mindset.



School Development Plan – Actions

Truth and Reconciliation, Diversity, and Inclusion



- Engage in whole school planning to develop robust and responsive extended programs, including professional learning, that are based on student feedback and encompass diverse student skills and interests.
- Students share thoughts and listen carefully to others through regular classroom sharing circles.
- Students can visibly see their culture within the school on the walls, in school and classroom library books, and through artwork, flags, posters, and other acknowledgements and celebrations.



School Development Plan – Actions

Professional Learning

- Teaching Effectiveness Framework
- Teachers work alongside published author and writing coach Suzy Vadori to support students in taking risks as writers.
- Continued development in trauma-aware practice.
- CBE Holistic Learning Framework: "Mind-To Know" domain.



School Development Plan – Actions

Structures and Processes

- Regular grade team meetings
- Regular collaborative team meetings
- Regular school learning team meetings
- Create common language (buffalo in a storm) with growth mindset, tackling challenges and fostering perseverance.





School Development Plan – Actions

Resources

- CBE Well-being Framework and Companion Guide
- CBE Holistic Lifelong Learning Framework
- Collaborative for Academic, Social, and Emotional Learning (CASEL)
- Envisioning a Collaborative Response (Hewson, Hewson, and Parsons)



Questions?



We'll take a few minutes to answer questions about our school development plan.





Our School Budget

- Our school received \$1.743 million in 2024-25 to provide a quality education to our 234 students and meet the goals in our school development plan (SDP).
- 82% of budgeted funds (min 75%) covers **staffing** and the remaining portion covers instructional and operational **supplies**.



Our 2024-25 School Budget

- Our student enrolment for the current year is 234.

RAM Allocations

Per School Total

\$498,277

Per Student Total

\$1,244,842

Total RAM Allocations

\$1,743,119

RAM Deployment

Scenario A

Organization

FTEs

Teachers

\$1,208,371

11.0

Support Staff

\$139,006

2.5

Administration

\$339,062

3.5

Total Staffing

\$1,686,439

17

Supplies/Other

\$56,679

Total RAM Deployment Plans

\$1,743,118



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Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Elbow Park Parent Society funds on- and off-site experiences that involve all students in the school (e.g. Alien In-line Skating, Elev8 Lacrosse, MadScience workshops, Engineering for Kids, etc...)
- Parents are only charged for field trips specific to their grade. Examples may include:
 - Granary Road
 - Arts Commons
- \$10 CBE Noon Activity Supply Fee: emergency lunches, cutlery & inclement weather activities



Our 2024-25 School Fees

- [Guide to 2024-25 School Fees](#)
- 2023-24 Report to Parents on Fees:
<https://elbowpark.cbe.ab.ca/fees>



Questions?

We'll take a few minutes to answer questions about our school budget and fees.





Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.





Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other



Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback



School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

- Field trips
- Transportation for field trips
- Virtual on-site field trips (ie. Royal Tyrrell Museum)



Gathering Your Feedback



School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





Gathering Your Feedback

EPPS Society Budget Allocations:

Based on last year's "EPPS Spending Family Survey" results, our current budget now includes three goals/criteria:

1. Align with CBE and EPS learning goals and values (inclusive, equity, students come first, learning is our central purpose, and public education serves the common good).
2. Enhance/enrich curricular learning outcomes
3. Ensure a variety of unique experiences for students



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Gathering Your Feedback

EPPS Society Budget Allocations:

The budget now contains categories for residencies to be offered, based on teacher and parent feedback:

- **Literacy:** Author Suze Vadori Writing Residency (multi-day and whole-school), Political Cartoonist (Gr.5-6)
- **Math and/or Science, Technology:** MadScience, Teacher's Pet in-class workshops
- **Wellness, culture and fine arts:** Fiddler, Veterans, Irish Dance
- **Physical Education:** Elev8 Lacrosse, Afrobeat Dance, Green Fools Circus Skills, Frisbee Rob disc golf, Curling, Physical Education Equipment
- **Technology** (hardware & software): iPads (x6)
- **James Short Memorial School** (ie. shared dance residency: AfroBeat)



Gathering Your Feedback

EPPS Society Budget Allocations:

1. **To what extent do you feel that the new budget categories** (literacy, STEM, fine arts, wellness/culture, and physical education) **reflect the learning priorities and needs of our students?**

(Very satisfied – Somewhat satisfied – Neutral – Somewhat dissatisfied – Very dissatisfied – Unsure)

2. **Keeping in mind the three goals/criteria of the budget, what feedback do you have regarding the opportunities offered to our students this school year?**



Gathering Your Feedback

James Short Memorial Shared Experience Funding:

This school year, EPPS funded the same Sound Kreations Afrobeat Dance residency at James Short Memorial School (JSM) as our students will have. This offered a common learning experience that students from both schools could connect with. Our homeroom classes are connected to classrooms at JSM for penpals and sharing other learning experiences.

JSM offers many community-funded programs such as breakfast/lunch programs and funding for library books and other classroom resources. They have not been able to provide unique learning experiences like our students have access to due to lack of fundraised dollars.



Gathering Your Feedback

James Short Memorial Shared Experience Funding:

3. **What feedback do you have regarding the initiative to fund a residency at James Short Memorial School that mirrors one had here in order to build community among students through shared learning experiences?**



Gathering Your Feedback

School Council Volunteering at our School:

Volunteers and their involvement in a supportive role are an integral part of our Kindergarten to Grade 6 programs as well as the day-to-day operation of the school.

At Elbow Park, we welcome your volunteer participation and invite you to take your place with us to contribute time, enthusiasm, talent, and commitment to supporting your children's education.



Gathering Your Feedback

School Council Volunteering at our School:

We welcome volunteers in the classroom, on field trips and with certain tasks at school or at home. Certain activities or field trips would not be possible without the active participation of our volunteers.

Our volunteer sign-up system moved online this year and descriptions of each opportunity have been updated.

Through the volunteer program, we are able to work together to:

- * Enhance the education and well-being of our students
- * Assist teachers with non-instructional tasks
- * Improve awareness and communication between the school and community



Gathering Your Feedback

School Council:

1. How aware are you of volunteer opportunities at Elbow Park School? (not at all aware, not aware, somewhat aware, aware, and very aware)
2. Are there any changes to our volunteer sign-up system that would allow you to volunteer more?
3. Please provide feedback on School Council run events (e.g. Muffin Mixer, Fall Fair, Halloween Dance)



Gathering Your Feedback

- Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.
- The “EPS School Planning Survey 2025 | Elementary” is [available online](#) for all parents to complete online until March 31



Next Steps

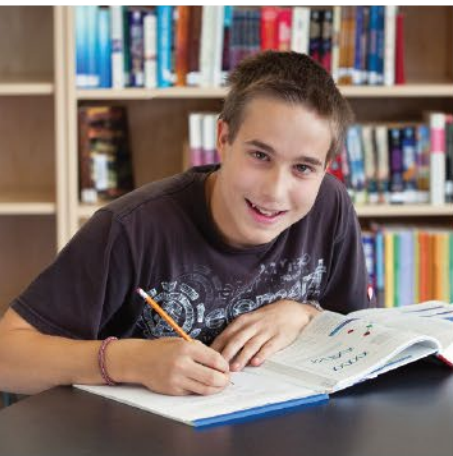
- We will update our school website with feedback from the online survey by May 8, 2025.
- We will share information about student results and the School Development Plan at our November 2025 School Council meeting.
- Our updated School Development Plan will be posted on our school website by November 30, 2025.



Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting. [Meeting Evaluation feedback link](#) will also be provided by March 17, 2025 via School Messenger.





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There can be no dialogue without you.